

Thursday and Friday July 14-15, 2016 **Richardson Theatre Fort Shafter, Hawaii** NO FEE

Day 1, 6 CE Credit Hours

0800 Check-In

0830 Workshop

1000 Break

1015 Continue Workshop

1145 Lunch

1245 Workshop

1415 Break

1430 Workshop

1600 End

Day 2, 6 CE Credit Hours

0800 Check-In

0830 Workshop

1000 Break

1015 Workshop

1145 Lunch

1245 Workshop

1345 Break

 $1400~{
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1600 End



Gerald P. Koocher, PhD, earned a Ph.D. in clinical psychology at the University of Missouri. He serves as Professor and Dean of the College of Science and Health at DePaul University in Chicago. Prior to moving to Chicago in 2013, he was Professor of Psychology and Associate Provost at Simmons College, Boston. He previously served as Chief of Psychology at Boston's Children's Hospital and Judge Baker Children's Center, and as Associate Professor and Executive Director of the Linda Pollin Institute at Harvard Medical School.

Currently Editor of the journal *Ethics & Behavior*, Dr. Koocher previously served as Editor of the *Journal of Pediatric Psychology*. He has published more than 350 articles and book chapters and authored or edited 17 books including *Ethics in Psychology and the Mental Health Professions*, the *Psychologists' Desk Reference*, and *The Parent's Guide to Psychological First Aid*.

Elected a Fellow of twelve divisions of the American Psychological Association and the American Association for the Advancement of Science, Koocher earned five specialty diplomas from the American Board of Professional Psychology (Clinical, Clinical Child /Adolescent, Family, Forensic, and Health Psychology). He holds active psychology licenses in Illinois, Massachusetts and New Hampshire. He served as Treasurer (1995 – 2005) and as President of the APA (2006). He currently serves as Chair of the Board of the American Insurance Trust.

TRIPLER ARMY MEDICAL CENTER (TAMC)

1 JARRETT WHITE ROAD • TRIPLER AMC, HAWAII 96859

Advanced registration is required to receive CE, CME credits and certificate CE and CEU credits for Psychologists and Social Workers: email iwalani.r.sato.civ@mail.mil CME credits for Physicians: email andreas.w.mizushima.civ@mail.mil

Question? Contact COL P. Antonio Casas, PhD at pedro.a.casas.mil@mail.mil

Dr. Gerald Koocher TAMC DBH Distinguished Speak Series Current Topics in Ethics for Behavioral Health Professionals

DAY 1: SCHEDULE, TOPICS, LEARNING OBJECTIVES [6 hours per day, 12 hours total]

0830-1000 Ethics in Complex Work Settings [3 hours]

Many work settings raise particular ethical challenges. In particular, those involved in public safety and national security, raise multiple-role and other ethical questions with intense philosophical and political arguments on all sides. This section will survey many such issues including situations where the role of the practitioner may be invisible to those affected. Special attention will focus on psychologists serving in military, public safety, criminal justice, and national security settings.

The Invisible Practitioner

Military Psychology and Ethics

The PENS Task Force and Political Fallout of the Hoffman Report

Ethical Challenges Associated with Mental Health Practice in Military Settings (and other specialized work settings)

Learning Objectives

- 1. Participants will recognize the roles played by psychologists who act out of view of those affected by their work and the attendant ethical challenges.
- Participants will recognize specific ethical risk factors associated with unique work settings including the military, public safety, national security corrections, and other contexts where an unmitigated injunction to "do no harm" may prove impossible.
- 3. Participants will summarize the history of the PENS Task Force and APA "Hoffman report" and form their own opinions and response strategies when faced with politically charged policy matters having ethical implications.
- 4. Participants will begin to formulate personal plans for addressing job situations in which they find themselves asked to behave in ways that violate their own ethics.

1000-1015 BREAK

1015-1145 CONTINUE WORKSHOP

1145-1245 LUNCH

1245-1415 Ethical Challenges in Child, Marital, and Family Work [1.5 hours]

Multiple clients and conflicting interests can easily complicate the role of clinicians who work with children and families. This session will address the ethical complexities that occur when providing psychological services to children, couples, and families.

Learning Objectives

- 1. Participants will recognize special ethical problems associated with treating minors and related client populations (i.e., children, families and couples).
- 2. After learning about important Federal case law precedent, participant will recognize how courts approach families in the context of mental health issues.
- 3. Participants will formulate practice protocols attending to the ethical demands of serving dependent family members with differing personal best interests.
- 4. Participants will recognize how issues of ethnic, religious, cultural, or other forms of diversity can lead to ethical conflicts in family work and take steps to address these preventatively.

1415-1430 BREAK

1430-1600 Forensics and Custody [1.5 hours]

When mental health professionals wander into the legal arena, ethical pitfalls abound. This session will focus on recognizing ethical hazards in such contexts with special attention to child custody disputes. Expert testimony in criminal and tort liability cases will also be discussed.

Learning Objectives

- 1. Participants will recognize special skills needed when agreeing to provide professional services as an expert witness.
- 2. Participants will describe ethically focused components of custody, criminal, and tort liability evaluations for the courts including the consent process, data collection, report preparation, and testimony.
- 3. Participants will plan their own risk management strategies when asked to consider such work.

DAY 2: SCHEDULE, TOPICS, LEARNING OBJECTIVES [6 hours per day, 12 hours total]

0830-1000 Ethical Aspects of Applying Evidence-Based Mental Health Practices [1.5 hours]

Evidence based practice (EBP) has become the norm in medical and behavioral health care. Ethical challenges in adopting and applying EBPs in health care settings will be discussed. Topics will include: adopting and applying manualized practices ethically, assessing one's own competence, tracking patient outcomes, and risk-management in EBP. Learning Objectives

- 1. Application of EBPs require acquiring clinical competencies, using appropriate assessments and modifying protocols for diverse clients. Participants will recognize these contexts and develop plans to incorporate them in their practice.
- 2. Participants will recognize and avoid common heuristic thinking that can lead to misapplication of EBPs.

1000-1015 BREAK

1015-1145 Issues in Behavioral Health Care Ethics [1.5 hours]

The first hour will address current ethical issues confronting behavioral health professionals practicing in health care settings introduces. The range of potential ethical challenges involving layers of regulations, inter-professional relationships, and an evolving system of care. Topics will include challenges posed by electronic health records, differing professional standards, and highly regulated systems of care regarding confidentiality, reporting mandates, and responsibilities in integrated practice. A half-hour of activities will then engage participants in active problem-solving exercises related to these topics.

Learning Objectives

- 1. Participants will recognize the ethical challenges associated with inter-professional practice in complex health care systems.
- 2. Participants will recognize how issues of ethnic, religious, cultural, or other forms of diversity can lead to ethical challenges in health care settings and take steps to address these preventatively.
- 3. Participants will takes steps to use optimal ethical practices while working within interdisciplinary health care teams, considering such problems as:
 - a. Ethical challenges associated with interoperable electronic records
 - b. Patient/family disagreement with treatment advice
 - c. Splitting or attempting to play care givers off against one another
 - d. Managing professional disagreements among treatment team members
 - e. Evolving professional roles and conflicts of interest in emerging payment systems
 - f. Participants will participate in role-playing demonstrations that help to illustrate problem solving in related ethical conflict situations.

1145-1245 LUNCH

1245-1345 Why Scientists Cheat: Research Dishonesty and Practical Applications. [1 hours]

Why would established scientists engage in research dishonesty and what does that tell us about whistleblowing? This talk will report on a study of more than 2400 principal investigators who reported on their encounters with cheating and how they responded.

<u>Learning Objectives</u>

- 1. Participants will recognize the factors that contribute to dishonesty in research and scholarly publishing and formulate steps to consider when encountering such situations.
- 2. Because these principles also apply to other whistleblower contexts, participants will formulate strategies for addressing such situations as they encounter them.

1345-1400 BREAK

1400-1600 PsychoquackeryTM [2 hours]

PsychoquackeryTM constitutes the polar opposite of evidence based practice and involves the use of ineffective or discredited theories, assessments, and treatments. The mechanisms of how discredited practices come to be used and persist will be discussed with illustrative examples.

Learning Objectives

- 1. Ineffective, unproven, or quack theories, assessments, and therapies abound. Participants will recognize the hallmarks of such contents and evaluate efficacy.
- 2. Participants will describe examples of Psychoquackery™ in historical context and will explain how they originated and qualify as discredited.

Information on Continuing Education

Continuing Education (CE) Credit Hours, Certificate for Psychologists

Advanced registration is required to receive CE and a certificate, please email iwalani.r.sato.civ@mail.mil.

American Psychological Association (APA) Continuing Education Approval Statement:

The Tripler Army Medical Center Department of Behavioral Health Continuing Education Program is approved by the American Psychological Association to offer continuing education for psychologists; it maintains responsibility for this program and its content. Approval Period: March 2016-March 2017.

Credit Hours: Six (6.0) credit hours for each day, twelve (12.0) credit hours for two full days. CEs will only be provided for each full day participation at no cost to participants. One or two days. Credit is awarded only for actual instruction time. No partial credit is offered for less than a full day of participation. A CE certificate of completion will be provided on site upon receipt of the completed evaluation. To receive CE credit the participant must:

- Participate in informal discussions during the continuing education activity
- Participate in a question and answer session at the end of the continuing education activity
- Sign in when you arrive on each day, provide discipline and license number on the sign in sheet.
- Complete an evaluation form with items assessing learning and return to <u>iwalani.r.sato.civ@mail.mil</u> to receive a CE certificate.

Target Audience: This event is directed towards active duty and civilian Department of Defense behavioral health experts within the Army, Air Force, Navy, and Marines. This event is also directed towards the Department of Veteran's Affairs and behavioral health community partners.

Disclosure: No Fee. No potential conflict of interest and/or commercial support applies to the sponsoring organization, the presenter, and the content of the presentation. Presenter must disclose and explain the absence of commercial support or conflict of interest at the time the CE program begins.

Americans with Disabilities Act Statement: The Tripler Army Medical Center Department of Behavioral Health Continuing Education Program is committed to providing accommodations to persons with disabilities. If you need accommodations, please contact Colonel P. Antonio Casas, Program Administrator, by email at pedro.a.casas.mil@mail.mil.

Continuing Education Units (CEU) for Social Workers.

Advanced registration is required to receive CEU and a certificate, please email iwalani.r.sato.civ@mail.mil.

Twelve (12.0) CEU's will be provided by the National Association of Social Workers, Hawaii Chapter (approval pending) at no cost to participants. Six (6.0) CEU's will be offered for each full day participation. No partial credit is offered. Participants must sign in upon arrival and provide their social work license number. An evaluation form with items assessing learning must be returned at the end of each day. CE certificate will be provided on site upon receipt of the completed evaluation. NASW HI approved CEUs are accepted by the State of Hawaii for social workers licensed in Hawaii. Social workers licensed in other states/jurisdictions should check with their regulatory boards on acceptability of NASI HI approved CEUs. For more information, please email warren.k.aoki.civ@mail.mil.

Continuing Medical Education for Physicians: The Tripler Army Medical Center Department of Behavioral Health CME Program is approved by the U.S. Army Medical Command Continuing Education. Participants must attend either one or both entire days to receive credit for that day (s). No partial credit will be given per day.

Advanced registration is required to receive credit and a CME certificate, email andreas.w.mizushima.civ@mail.mil.

Accreditation Statement:

This activity has been planned and implemented in accordance with the Essential Areas and Policies of the Accreditation Council for Continuing Medical Education through the joint sponsorship of the U.S. Army Medical Command and TRIPLER AMC.

Credit Designation:

The U.S. Army Medical Command designates this Live Activity for a maximum of 12 AMA PRA Category 1 Credit(s). TM Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Statement of Need/Gap Analysis:

The purpose of this CME activity is to address the identified gap(s): Primary care providers need to stay up to date with changes in performance improvements in medicine and military Deployment medicine. Describe principles of clinical learning and techniques to apply them to daily patient care activities

Target Audience:

This educational activity is designed for all. Primary care providers, residents, and medical students. No special prerequisites are required to attend this educational activity.

Scope of Practice:

This educational activity is specifically designed for staff physicians and residents, although Physician's Assistants, Nurse practitioners and Nurses are welcome to attend. A variety of different medical and medical sub-specialists give talks representing the diversity of the hospital medical staff.

Policy on Disclosure:

As a sponsor accredited by the ACCME, it is the policy of the U.S. Army Medical Command to require the disclosure of the existence of any significant financial interest or any other relationship a faculty member or a sponsor has with the manufacturer(s) of any commercial product(s) discussed in an educational presentation. Detailed disclosure will be made in the course syllabus/handout materials.

ADA Statement:

The U.S. Army Medical Command supports the Americans with Disabilities Act. Please contact Colonel P. Antonio Casas at pedro.a.casas.mil@mail.mil for any special request.

<u>Acknowledgement of Commercial Support:</u>

There is no commercial support associated with this educational activity.

CME Website:

https://education.mods.army.mil/cme/secured/default.asp

Course evaluations:

Participants will be required to fill out on-line evaluation forms at the end of the course in order to claim CME credit.

CME Instructions:

Upon completion of this activity, logon to the CME Website **Activity ID: 2015-1141** to obtain a physician or non-physician certificate. From the home page, click on the "CME User Accounts" portal then login. Complete the course evaluation and Request for Credit Form and submit. Refer to the "Instructions" button for assistance and additional information.

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Tripler Army Medical Center (TAMC) Department of Behavioral Health Continuing Education Program 1 Jarrett White Road, 4th Floor, B-Wing, Tripler AMC, Hawai'i 96859-5000, (808) 433-1255

Directions and Map

- 1. Richardson Theatre, named for Lieutenant General Robert Richardson and designed by Cole McFarlane, former chief of the design section of the Honolulu District Engineer, is on the National Historic Registry and is considered a celebrated treasure. No food or refreshments are allowed.
- 2. Army policy restricts access to Fort Shafter so be prepared to present a DoD CAC card, military ID, Department of Defense, military dependent ID card, or VA PIV card (for this event only).
- 3. For those attendees with neither military identification nor CAC /PIV, please bring a valid drivers license, vehicle safety inspection, registration and proof of no-fault insurance to obtain a one day pass at the Fort Shafter's visitor control center.
- 4. Enter the Buckner Gate, the Fort Shafter main gate, take Funstone Road, drive past the Joe Taketa Baseball Field, and proceed to the four-way stop where Wisser Road and Carter Road meet. Richardson Theatre will be on the right corner.
- 5. Food and refreshments may be purchased at Hale Ikena (Walter Nagorski Golf Course restaurant), Fort Shafter Bowling Alley, and Subway/Dominos Pizza at the PX.
- 6. Directions and map at http://www.yelp.com/map/richardson-theatre-army-community-theatre-fort-shafter.

